

CHILD INTAKE FORM

To Parent/Guardian: Please answer the following questions about your child. Please attach copies of the following documents:

- Physical Therapy evaluations, hearing tests, vision tests, recent medical physical, and/or relevant medical evaluations (e.g., autism diagnosis).
- Goals that are currently/were previously targeted in therapy (including physical therapy, occupational therapy, or other speech services).

CHILD'S INFORMATION					
FULL NAME			GENDER 🗆 N	1ale 🗆 Female	DOB
CURRENT AGE	NAME OF SCHOOL				GRADE
PRIMARY CARE PHYSICIAN (PCP)				PCP PHONE	
DESCRIBE YOUR MAIN CONCERNS Include <u>when</u> the problem was first noticed, <u>who</u> noticed it, and <u>where</u> the problem occurs.					
How does your child react to being misunderstood or unable to communicate?	ies again/revises ves up	□ Becom □ Doesn'i	es angry/frustrated t notice	I □Other:	
Why are you seeking Physical/Occupational Therapy services for your child?					
Has your child's physician noticed these concerns? If yes, what were his/her recommendations?					
How did you learn about us?					
In the table to the right, list all other services your child has received, including counseling; psychiatry; physical, occupational, or speech therapy. If none, check below.	TYPE OF SERVICE		DATES/AGE	NA	ME OF PROVIDER

None		

FAMILY'S INFORMATION						
With whom does your child live? (Check all that apply)	□ Biological parent(s) □ Grandparent(s)	□ Ado □ Sibli	ptive pare ng(s)	ent(s)	□ Legal guardian □ Other:	(5)
In the table to the right,	NAME		AGE	RELA	TION TO CHILD	
list all family members who live in the same home as your child.						
Do you have any family pets? (List name and type)						
PARENT 1 INFORMATION						
FULL NAME			GENDER	R 🗆 Male	Female	DOB
ADDRESS			CITY			ZIP
PHONE 1	□ CELL □ HOME	□ WORK	EMAIL			
PHONE 2	□ CELL □ HOME	□ WORK	PREFER	RED METHOD		□ PHONE 1 □ EMAIL □ PHONE 2
PLACE OF EMPLOYMENT			POSITIO	DN		
PARENT 2 INFORMATION						
FULL NAME			GENDER	R 🗆 Male	□ Female	DOB
ADDRESS			CITY			ZIP
PHONE 1	CELL HOME	□ WORK	EMAIL			
PHONE 2	□ CELL □ HOME	□ WORK	PREFER	RED METHOD		□ PHONE 1 □ EMAIL □ PHONE 2
PLACE OF EMPLOYMENT			POSITIC	DN		
Are there family circumstances that would be helpful to share with your child's therapist? (e.g., custody arrangements)						
Are there any other languages spoken in the home? If yes, which language(s) and how often?						
Do any other family members RELATION TO CHILD RELATED DIAGNOSIS/DISORDER			DISORDER			
have speech, language, or related difficulties or disorders?						

(e.g., ADHD, autism)	

CHILD'S HEALTH BACKGROUN	ID		
Describe your pregnancy, including any complications.			
Describe your labor/delivery, including any complications.			
TYPE OF BIRTH (check all that apply)	□ Spontaneous (not induced)	□ Induced	Vaginal C-section
BIRTH PLACE (hospital/birth center)		BIRTH ATTENDANT (physician,	midwife)
GESTATIONAL AGE (in weeks)	BIRTH WEIGHT	BIRTH LENGTH	NICU
Were there any complications after birth or during the first few weeks?	Difficulty breathing Difficulty breathing Difficulty breathing Difficulty breathing Difficulty	, 3	rth defect :her:
Has your child's hearing been tested	? Yes No If yes, when	n and where?	Passed Did not pass
Describe any serious illnesses, injuries, or medical procedures your child has experienced.			
List any environmental or food allergies.			
List any routine medications your child is currently taking or has taken long term.			
Describe any other conditions or diagnoses identified by your child's doctor or other professionals.			

CHILD'S FEEDING DEVELOPMENT						
BREASTFED from months	until months	FORMULA FED from _	months until	months	BOTTLE until	
At what age did your child begin	□ SIPPY C	UP months	□ STRAW	months		
using the following?	OPEN C	UP months	□ UTENSILS	months		

Describe any difficulties with sucking, swallowing, chewing, eating different textures, etc.		
FAVORITE FOODS		FOOD AVERSIONS
CHILD'S DEVELOPMENT		
At what age did your child begin:	 Rolling months Sitting at months Crawling (all fours) months Walking months Jumping years 	nths
Please describe your child's activity level. (for example: moves around as if driven by a motor)		
Does your child seem overly sensitive to touch? Do they tend to lean on you? Do they seem to bump into things frequently?		
What are a few specific goals or skills you would like your child to attain in Physical/Occupational therapy?		
Has your child's physical development been evaluated before? If yes, please note the place and summarize the findings.		

CHILD'S STRENGTHS AND FAVORITES				
Describe your child's strongest skills and personality traits. What makes your child unique?				
FAVORITE ACTIVITIES / HOBBIES				
FAVORITE TOYS				
FAVORITE MOVIES				

FAVORITE BOOKS				
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Thank you for taking the time to complete this information about your child.

PARENT/GUARDIAN SIGNATURE

DATE